

## What if my child is not being challenged?

1. Talk with your child's teacher.  
If your child is telling you that they are bored or unchallenged it is important to keep an open line of communication with the teachers. You are the expert on your child. The teacher may not know that he or she is not feeling challenged. Call or email your child's teachers and find out what TAG opportunities are being offered in each class.
2. Request a conference with your child's teacher and invite the TAG coordinator if you'd like.  
If you have talked to your child's teacher and he or she is not yet placed at an instructional level where he or she is actively learning, request a conference. You could do this directly with the child's teacher, or ask that the TAG coordinator help facilitate this process.
  - At the conference, share your concerns about your child. Your child may want to attend this conference.
  - Find out why the teacher has your child placed the way they do in the current program.
  - Share some strong interests that your child has that might connect with the study that is currently being done. Many times a teacher can work from a student's interests to get to the same goal as the rest of the class.
  - Ask the teacher to join you in brainstorming ways to facilitate more of a challenge for your child.
  - During the brainstorming time, keep notes on things that seem interesting to either your child or the teacher
  - With your child and the teacher, make a plan for a program for your child that is suitable for all parties.
3. Follow up to see if the plan is working.  
**REMEMBER:** You need to find a balance between the current program for all students in the class and the program for your child. Your child needs to be challenged at their level and moved on according to their rate of learning.
4. If your child continues to work at a level below their assessed level of learning or their accelerated rate of learning is not being addressed, you may want to discuss this with the school principal.